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1-01287/84/1

13 FEB 1984

MEMORANDUM FOR:	Director of Training and Education	
THROUGH:	Associate Deputy Director for Intelligence	
FROM:		STAT
	Director, Office of East Asian Analysis	
SUBJECT:	- Request for Full Time Training	STAT
Agency sponsor Harvard University 1984.	ice of East Asian Analysis requests that the as a full time student at ty during the academic year beginning September is now in the process of applying for admission or Program offered by Harvard's John F. Kennedy	STAT
School of Govern	nment. This is a proven program which will enable burses in public administration as well as to aground in his primary area of interest, China	
School of Govern him to pursue co broaden his back	ourses in public administration as well as to	STAT
School of Govern him to pursue control broaden his back studies. 2. GS-09 Economist currently a GS-1 Division, response agricultural policy.	Joined the Agency in 1979 as a in the Office of Economic Research. He is 2 Economist in the Domestic Policy Branch, China sible for reporting and analyzing China's icy, production and trade. His performance has and he has established impressive contacts with	STAT
GS-09 Economist currently a GS-1 Division, responsible en exceptional his policy level 3. with the Agency accordingly. Ir plans to experience of the policy level accordingly.	Joined the Agency in 1979 as a in the Office of Economic Research. He is 2 Economist in the Domestic Policy Branch, China sible for reporting and analyzing China's icy, production and trade. His performance has and he has established impressive contacts with	STAT

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Director of Training and Education	Date
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Approved:	
Associate Deputy Director for Intelligence	Date
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5.	
Concur:	
Attachment: Form 136	
a more Authabte and broaderive embroles.	
dedicated professional whom we expect to take furthis exceptional training opportunity and return a more valuable and productive employee.	ull advantage of n to the Agency as
months of study at Harvard will be a broadening experience for and permit him to under range of analytical assignments in the future.	rtake a greater is a
4. The Office of East Asian Analysis belie	eves that the ten
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